

The Second Half Yearly Monitoring Report of
Centre for Development Studies on MDM *in*
Lakshadweep Union Territory for the period of
1st April to 30th September 2012

DISTRICTS COVERED

Lakshadweep



मध्याह्न भोजन योजना
Mid Day Meal Scheme

Preface

This monitoring report assesses the progress of Midday Meal Scheme in the Union Territory of Lakshadweep during the period of 1st April to 30th September 2012. This assessment is based on the data gathered during the monitoring visit to Lakshadweep Union Territory in the month of December 2012.

The islands of Lakshadweep are about 220 to 440 kms away from the coast of mainland. Further they are spread over 800 kms. These geographical features create many hardships for communication and contact between the mainland and the islands and even among the islands. Due to these geographical features, the effective organization of various programmes under SSA and MDM is faced with innumerable number of problems. The islands are very small having a few thousand populations. The smallness of the islands as well as that of the community in each island has some positive as well as negative effects on the progress of primary education in the islands.

There are ten inhabited islands in the Union Territory of Lakshadweep. They are Agatti, Amini, Andrott, Bitra, Chetlat, Kadmat, Kalpeni, Kavaratti, Kiltan and Minicoy. They are grouped into three BRCs: (i) **Amini BRC** consisting of Amini CRC, Chetlat CRC, Kadmat CRC and Kiltan CRC; (ii) **Andrott BRC** consisting of Andrott CRC, Kalpeni CRC and Minicoy CRC; and (iii) **Kavaratti BRC** consisting of Kavaratti CRC, Agatti CRC and Bitra CRC.

In conducting this study, I have received full cooperation and support from the Department of Education, the Directorate of School Education and the Directorate of Midday Meal Scheme in the Union Territory of Lakshadweep. In particular, I am grateful to Mr. V.C.Panday, Secretary, Education Department, Government of Lakshadweep and Mr. A.Hamza, Director of School Education and Director of Midday Meal Scheme in Lakshadweep. I am thankful to Mr. Yusuf Pali, Nodal officer, Midday Meal Scheme in Lakshadweep.

Mr. Muthukoya, the BRC Coordinator of Kavaratti BRC has been very kind and cooperative. The CRC Coordinators in Agatti and Kavaratti islands have taken pains to accompany me to the schools and Panchayat offices in Agatti and Kavaratti islands respectively. I am thankful to all of them.

Dr. C. Gasper
Nodal Officer for Monitoring
SSA and MDM in
Kerala & Lakshadweep for MHRD
Centre for Development Studies,
Thiruvananthapuram, Kerala - 695011

The Second Half Yearly Monitoring Report of Centre for Development Studies on MDM in Lakshadweep Union Territory for the period of 1st April to 30th September 2012

1. General Information

Sl. No.	Information	Details
1.	Period of the report	1 st April to 30 th September 2012
2.	No. of Districts allotted	one
3.	District's name	Lakshadweep
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	December 2012
5.	Total number of elementary schools (primary (LP) and upper primary (UP) to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e Dist. 1, Dist. 2, Dist.3 etc.)	Lakshadweep LP 34 UP 23
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e Dist 1, Dist 2, District 3 etc)	Lakshadweep LP 7 UP 6
7.	Types of school visited	
a)	Special training centers (Residential)	Not applicable
b)	Special training centers (Non Residential)	Not applicable
c)	Schools in Urban Areas	Six
d)	School sanctioned with Civil Works	Four
e)	School from NPEGEL Blocks	NPEGEL is not sanctioned for this UT
f)	Schools having CWSN	Four
g)	School covered under CAL programme	Twelve
h)	KGBVs	KGBV is not sanctioned for this UT
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	LP schools\sections = 7 UP schools\sections = 6 Total schools =13
9.	Whether the draft report has been shared with the SPO : YES / NO	Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Yes
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES/NO	Yes

12. Details regarding discussion held with state officials

I have discussed the issues in the implementation of MDM with the Director of Education and Director of MDM. These discussions are highly helpful in improving the implementation of MDM in the Union Territory.

13. Selection Criteria for Schools

The sea has been very rough during the time of my visit to Lakshadweep this time. Hence I am advised not to go to other islands by the speed boats, the only means available for accessing other islands. Hence my visit is limited to all schools in Agatti and Kavaratti islands.

The Second Half Yearly Monitoring Report of Centre for Development Studies on MDM in Lakshadweep Union Territory for the period of 1st April to 30th September 2012

2. Mid-Day Meal Scheme:

A. At School Level

Display of Logo

The Logo of MDM is very prominently displayed in all schools visited.



1. REGULARITY IN SERVING MEAL:

Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?

All schools visited are found to supply hot cooked meal to their students without any interruption during the course of the academic year.

2. TRENDS:

Extent of variation (As per school records vis-à-vis actual position/status on the day of visit) is shown below:

No.	Details	Children
I	Enrolment	1732
Ii	No. of children opted for Mid Day Meal	1732
Iii	No. of children attending the school on the day of visit	1703
Iv	No. of children availing MDM as per MDM Register	1703
V	No. of children actually availing MDM on the day of visit	1701
Vi	No. of children availed MDM on the previous day	1712

Centralized kitchen is not available in Lakshadweep.

3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:

- (i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?
- (ii) Is buffer stock of one-month's requirement maintained?
- (iii) Is the quantity of food grain supplied was as per the marked/indicated weight?
- (iv) Is the food grain delivered at the school?
- (v) Is the quality of food grain good?

All heads of the schools and other teachers have reported that the schools receive food grains regularly from the government cooperative store in the islands. There is no delay in getting the food grains. Buffer stock of about one month's requirement of food grains is also found to be available in the stores of all schools.

There is no complaint from the school management about the quality of food grains. The quality is good. However they have one complaint that the food grains given to households in the islands are of first grade quality; whereas the food grains supplied to schools under the MDM programme is of second grade quality. It is very important that the quality of food grains given in the schools may be raised to the level of the quality of food grains available to the households in the islands. So that children like the food given in the schools.

<p>4.</p>	<p>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</p> <p>(i) Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?</p> <p>(ii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?</p> <p>(iii) Is cooking cost paid by Cash or through banking channel?</p>
	<p>There is no problem in the payment of cooking cost to the schools. Cooking cost is paid through e-transfer every month.</p> <p>The cook and the helper are appointed by the government and are paid by the government .very month</p>
<p>5.</p>	<p>SOCIAL EQUITY:</p> <p>i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p> <p>ii) What is the system of serving and seating arrangements for eating?</p>
	<p>There is no discrimination on the basis of gender or caste or community in cooking or serving or seating arrangements in the school. The reason is that all people belong to one and the same community – the Muslims.</p> <p>In many schools, the children collect the food from a particular place and sit on the school veranda in groups and dine. In some schools, the cook and the helpers distribute the food to the students who come in a line to collect the food. In other schools, the teachers are found to distribute food to the students who come in a line to collect the food, take it to the classroom and eat there.</p>



Dining hall is available in some schools, where the food is distributed and the children dine there. In some schools, the children themselves manage food distribution and cleaning the varanda or the class room where they dine. All teachers extend full cooperation to the programme.





The spacious dining hall with furniture in the senior secondary school, Kavaratti.

6. VARIETY OF MENU:

- i) Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?
- ii) Who decides the menu?

All schools have prepared weekly menu and follow it. Some schools have put up the menu on the notice board. In other schools, the menu is available in the head teacher's office. The menu is said to be prepared at the first meeting of the PTA every school year. The menu gets a final shape in consultation with the VEC.

The MDM menu appearing on the notice board of Govt. Junior Basic School (East), Kavartti.



7. (i) Is there variety in the food served or is the same type of food served daily?
(ii) Does the daily menu include rice / wheat preparation, dhal and vegetables?

The school lunch programme provides for variety. The MDM menu for a week shows that the type of food given to children under the school lunch programme differs from day to day.

Table:1

Weekly Menu under MDM Scheme in Lakshedweep				
S.No.	Days	Food items		
1	Monday	Rice	Dhal/ green gram	Fish
2	Tuesday	Rice	Dhal/ green gram	Egg
3	Wednesday	Rice	Dhal/ green gram	Meat
4	Thursday	Rice	Dhal/ green gram	Chicken
HOLIDAY				
5	Saturday	Rice	Dhal/ green gram	Meat
6	Sunday	Rice	Dhal/ green gram	Egg

	<p>The menu varies from one school to another. The common items in the menu are given in the above table. Cooked Rice is the major item in the school meal served every day. Besides, dhal curry, rasam and curd curry are alternatively given. Condiments and coconuts are used in the preparation of side dishes and curry. Vegetables are also given in the menu. Non-vegetarian items are also included in the menu.</p> <p>Many schools find it difficult to follow the menu very strictly. Everything comes from the mainland. Hence the availability of food articles depends upon the shipment of these items from the mainland. If there is any problem in the climate, the shipment of articles from the mainland will be affected. So the menu gets changed according to the availability of products in the islands. In some schools the menu is displayed on the notice board. In other schools, it is in the office of the head teacher.</p>
<p>8. QUALITY & QUANTITY OF MEAL :</p>	<p>Feedback from children on</p> <ul style="list-style-type: none"> a) Quality of meal: b) Quantity of meal: c) {If children were not happy, please give reasons and suggestions to improve. }
	<p>According to the students, the quality of meal is good and the quantity is adequate. The children are happy with the food.</p>
<p>9. SUPPLEMENTARY:</p>	<ul style="list-style-type: none"> (i) Is there school Health Card maintained for each child? (ii) What is the frequency of health check-up? (iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? (iv) Who administers these medicines and at what frequency?
	<p>Health Card is said to be distributed to all children very soon. The schools report that the health personal from the local health department visits the schools occasionally for the purpose of administering vaccination to the children. Folic acid and vitamin – A dosage, de-worming tablets and iron tablets are also given to children occasionally.</p>

<p>10. STATUS OF COOKS:</p>	<ul style="list-style-type: none"> (i) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor) (ii) Is the number of cooks and helpers engaged in the school as per GOI norms? (iii) What is remuneration paid to cooks cum helpers and mode of payment? (iv) Is the remuneration paid to cooks cum helpers regularly? (v) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)
	<p>Cooks and helpers are appointed by the government in the scale of pay equivalent to group D category (` 5200-20200, grade pay: ` 1800; total emoluments ` 14000 approximately). It is learned from the cook-cum-helpers that they are paid regularly. All cooks and helpers are Muslims.</p>
<p>11. INFRASTRUCTURE:</p>	<p>Is a pucca kitchen shed-cum-store:</p> <ul style="list-style-type: none"> i) Constructed and in use ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others iii) Constructed but not in use (Reasons for not using) iv) Under construction v) Sanctioned, but construction not started vi) Not sanctioned vii) Any other (specify)
	<p>All schools have kitchen. They are constructed some years ago, for, the scheme has been in operation for many years. Hence some these could be renovated.</p>



12. In case, the pucca kitchen shed is not available, where the food is cooked and where the food grains and other ingredients are stored.

All schools have kitchen where the cooking is done. The food grains and other ingredients are stored in store room in all schools.

13. Whether potable water is available for cooking and drinking purpose?

Potable water is available in all schools. Rainwater harvesting facilities are available in all schools. Besides, open well is available. The schools are also connected with the governmental supply of water. Water purifier is available in some schools.



14. Whether utensils are available for cooking food? If, available is it adequate?

Sufficient utensils are available for cooking as well as distribution of food to the children. Grinder, Mixer, Refrigerator and cold storage are also available in schools.



15. What is the kind of fuel used? (Gas based/firewood etc.)

The firewood is found to be the major source of fuel for cooking purposes in all schools.

16. SAFETY & HYGIENE:

- i. General Impression of the environment, safety and hygiene:
- ii. Are children encouraged to wash hands before and after eating
- iii. Do the children take meals in an orderly manner?
- iv. Conservation of water?
- v. Is the cooking process and storage of fuel safe, not posing any fire hazard?

The cooking is quite safe and hygiene in all schools. The cooking shed is situated slightly away from the classrooms. Thus the cooking process and storage of fuel are safe and not posing any fire hazard in any school. Fire extinguishers are available in the schools.

The children are encouraged to wash hands before and after eating. The children stand in line to collect the food. After collecting the food, they sit in the school veranda in groups and take meals in an orderly manner. They are also instructed to conserve water.

17. COMMUNITY PARTICIPATION AND AWARENESS*:

- i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.
- ii) Is any roster being maintained by the community members for supervision of the MDM?
- iii) Are the parents/community members aware about the following :

Poor/Satisfaction/Good/Very Good/Excellent.

(1) (2) (3) (4) (5)

a) Quantity of MDM per child : 1 2 3 4 5 (please tick)

- At primary level
- At upper primary level

b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

1 2 3 4 5 (please tick)

- At primary level
- At upper primary level

iv) General awareness about the overall implementation of MDM programme :

- Quite satisfactory
- Satisfactory
- Good
- Average

v) Source of awareness about the MDM scheme :

Source	(Tick the appropriate box)
Newspaper / Magazine	
Villagers /Friends/ Relatives	
Teacher	
School (where the child is studying)	
Radio	
Television	
Website	
Any other (Pls. specify)	

All are Muslims and the schools have good relation with the local government and the local community. The parents of the children in the school are members of the Parents and Teachers Association (PTA). The executive body of PTA is the school management committee (SMC). The members of the Executive Body of the PTA (parent members) visit the school every day to monitor all activities including MDM in the school. In many schools, the PTA members are found to help the cook-cum-helper to cook and serve the food to the children.

The Panchayat President and ward councillor visit rural schools. The PTA presidents visit the school many times. On the day of surprise visit to the schools, the PTA presidents are seen in many schools.

All schools visited have plates and tumblers for all children in the school. These are provided by the government.

All schools maintain a visitors' diary to record the visit of all visitors. But they don't have a specific roster for recording the supervision of MDM by the community members.

Community's awareness about MDM

The parents, members of the Village Education Committees and the Local Self Governments whom we have interviewed have full knowledge about the quality and quantity of MDM per child at Primary and Upper Primary levels. They have said that the quality and quantity of MDM per child at Primary and Upper Primary levels are good. They have also said that the entitlement of quantity and types of nutrients in MDM per child at the Primary and Upper Primary levels as supplied in the menu is good. The parents, the members of the Village Education Committees and the Local Self Governments whom we have interviewed are well aware of the implementation of the MDM programme at the Primary and Upper Primary schools.

The community members (parents, members of the Village Education Committees and the Local Self Governments) have gathered awareness and knowledge about the implementation of the MDM programme at the Primary and Upper Primary schools from other villagers, relatives, teachers and school.

All Parents are aware of the MDM in the schools. MDM is not a new in the islands. It has been there for many years. It has been run by the UT before the MHRD has stepped in. Moreover the schools are in the midst of the community. Whatever goes on at the school cannot escape the eyes of the community around it.

18. INSPECTION & SUPERVISION

- i) Has the mid day meal programme been inspected by any state / district / block level officers/officials?
- ii) The frequency of such inspections?
- iii) Remarks made by the visiting of officers? If any?

	<p>According to the school teachers, the MDM is inspected by the block, local bodies and district officials quite frequency. However many of their visits are not recorded.</p>
<p>19. IMPACT</p>	<p>Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?</p>
	<p>The scheme has been in operation for many years. Hence it is not easy to find out the real impact of the scheme.</p>

Executive Summary of Lakshadweep district report

1. Regularity in supply of hot cooked meal:

District – Lakshadweep	
a) Regularity in Serving MDM	
i. Percentage of Schools serving hot cooked meal regularly.	Hundred per cent of the schools visited serve hot cooked meals.
ii. If hot cooked meal is not served regularly, reasons thereof.	There are no interruption of MDM in schools visited by the MI.
iii. Is there any prescribed norm for consideration for irregularity in serving MDM	No, there is no prescribed norm.
iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	The quantity and quality of meal is good and sufficient for the children in all schools. There are no problems.
i. Number of children enrolled in schools	1732 children are enrolled in schools.
ii. Number of children availed MDM as per MDM register	1703 children availing MDM as per MDM Register.
iii. Number of children availed MDM on the day of visit	1701 children actually availing MDM on the day of visit.
iv. Number of children availed MDM on the previous day of visit	1712 children availed MDM on the previous day of visit.

2. Regularity in supply of Food grain:

District – Lakshadweep	
(vi) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	The schools collect the food grains from the co-operative society regularly.
ii. Is the quality of food grains FAQ?	yes
iii. Is buffer stock of one-month's requirement maintained?	One-month's requirement is maintained in all schools visited.
iv. Is the food grains delivered at the school?	The principals of the schools collect the food grains from the co-operative societies in the respective islands.

3. Payment of Cost of food grain to FCI: -

District – Lakshadweep	
a) Enabling conditions: -	
i. Is payment of cost of food grains to FCI made monthly. Which the stipulated time?	The school principals make the payment to the co-operative stores in the islands where they collect the food grains.
ii. Has payment of cost of food grains to FCI made for the previous month	
iii. Reasons for irregular payment, if any	Not Applicable.

4. Regularity in Delivering Cooking Cost at the school level:

District – Lakshadweep	
i. Number of schools /implementing agency receiving cooking cost in advance regularly?	The cooking cost is not given in advance. The Island Principals

	make the payment of the cost of MDM to the school principals by the end of every month.
ii. If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	There is no delay in delivering cooking cost.
iii. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	There is no delay. No disruption of MDM.
iv. Is cooking cost paid by Cash or through banking channel?	Cooking cost is paid through e-transfer.

5. Social Equity: -

District – Lakshadweep	
a) In the classroom: -	
i. Sitting arrangement for the children during serving of MDM.	The children sit in an orderly manner.
ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	The MI did not observe any gender or caste or community discrimination in cooking or serving or seating arrangements.

6. Menu: -

District – Lakshadweep	
i. Number of schools where menu is displayed on the wall and noticeable	Six schools
ii. Who decides the menu	The menu is prepared by the SMC in consultation with the PTA and the local Panchayat.
iii. Does daily menu includes rice/wheat, pulses (dhal) and vegetable	The daily menu includes cooked rice, vegetables and dhal.

District – Lakshadweep	
iv. Number of schools where variety of foods is served daily	There is variety in the food served over the week in all schools.
v. Number of schools where same food is served daily	No school.

7. Community Mobilization: -

District – Lakshadweep	
i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.	Most of the SMC members are women and not having much education. They are very shy to express themselves. Hence I have not tested them well. I am not very sure about their knowledge of their roles and responsibilities.
ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDM.	No school.
iii. Number of members received training regarding MDM and its monitoring.	No member.
iv. Frequency of SMC's meetings held and issues related to MDM discussed.	The SMC convenes quarterly. The issues relate to the quality of food and the problems in getting the supply of food articles from the main land.
v. Frequency monitoring and cooking and serving MDMS by SMC members	One or two SMC members visit the school every day to monitor the cooking and distribution processes.
vi. Contribution made by the community for MDM.	The community around the schools cooperates with the schools in organizing various activities in the schools. This is the constructive contribution.

District – Lakshadweep	
vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies	The members of SMC, PTA, MPTA, PRI extend good cooperation to the school in organising MDM and other activities.

8. MIS: -

District – Lakshadweep	
i. Number of schools where MDM register is in place and maintained	In all schools visited.
ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?	The head teachers say that they are trained to maintain MDM information. In fact, proper records are available in all schools.
iii. What is Mechanism of flow of Information from school to district and onwards	The schools share all information with the heads of the islands or the Directorate of School Education at the UT level mainly through phone and e-mails.
iv. What is the prevalent MIS System?	The MIS system is developing.
v. What is the interval of furnishing information from school to Block and onwards?	Information is furnished monthly.

9. Financial Management: -

District – Lakshadweep	
i. Nature of financial records and registers maintained at the implementing agency level.	Cash Registers are maintained at the implementing agency level.
ii. Mode of transfer of fund to the implementing agency level from the state or district levels.	<u>E-transfer is the mode of transfer.</u>
iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC	Savings Bank Account and E-Transfer/Cheque system of

District – Lakshadweep	
account.	withdrawal.
iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?	The proposals for expenditure and expenditure statements are discussed in the SMC and PTA meetings. No objections have been noticed.

10. School Health Programme

District – Lakshadweep	
i. Number of schools where school Health Card maintained for each child? administers these medicines and at what frequency where MDM register is in place and maintained	Health Card is about to be issued to the schools. The Health Department and the Primary Health Centres administer these medicines.
ii. What is the frequency of health check-up?	<u>Health check-up is organized quarterly.</u>
iii. Number of children given Vitamin A	<u>Vitamin A is given in schools.</u>
iv. Number of children given IFA Tablets	<u>No children is given IFA Tablets.</u>
v. Number of children given de-worming tablets.	De-worming tablets are given.
vi. Who administers these medicines.	Health Departments and Primary Health Centres administers these medicines.
iv. Number of school where iodized salt is used	Iodized salt is used in cooking in all schools.
v. Number of schools where children wash their hand before and after eating	In all schools children wash their hands.

11. Status of Cook cum Helpers

District – Lakshadweep	
i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt.	Cook and helpers are engaged as per the UT norm.

District – Lakshadweep	
ii. Who engages cook cum helpers in these schools	Department of Education engages the cook and helpers.
iii. Number of schools served by centralized kitchen	No school is served by centralized kitchen.
iv. Number of schools where SHG is involved	In no school, the SHG is involved.
v. What is remuneration paid to Cook cum helpers, mode of payment and intervals of payment?	
vi. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)	Cook and helpers are from the ST Muslim community.

12. Infrastructure

District – Lakshadweep	
i. Number of school where pucca Kitchen cum Stores is available and in use	All schools have pucca kitchen and stores.
ii. Number of schools where pucca kitchen cum store is not available	No school.

13. Staffing

District – Lakshadweep	
i. Number of staff engaged at district level (UT level) for management and monitoring of MDM	Staff engaged at district level is as follows: Director of School Education, AEO and MDM nodal officer.
ii. Number of staff engaged at block level for management and monitoring of MDMS	Staff engaged at block level is as follows: Panchayat President, Island Principal, MDM Nodal officer
iii. Is there any district level task force constituted	yes

14) Monitoring

District – Lakshadweep	
i. How many district level steering cum monitoring committee meeting held in current financial year	The meeting was held twice.
ii. How many state level steering cum monitoring committee meeting held in the current financial year	The meeting was held twice.